

COTTONWOOD PUBLIC SCHOOL

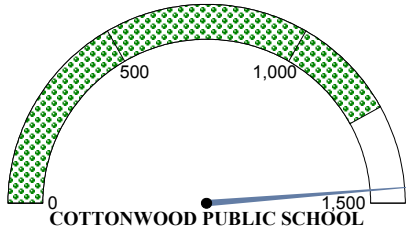
No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

COTTONWOOD PUBLIC SCHOOL has a Total API of 1462



The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

- Mathematics API - 932
- Reading API - 914
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** ****
- Attendance:** 1084 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1488	1427	100
Male	****	****	100
Female	****	****	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	****
Other	****	****	****
Econ. Disadv.	1476	1415	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1476	1531	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress COTTONWOOD PUBLIC SCHOOL has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.0%	30.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

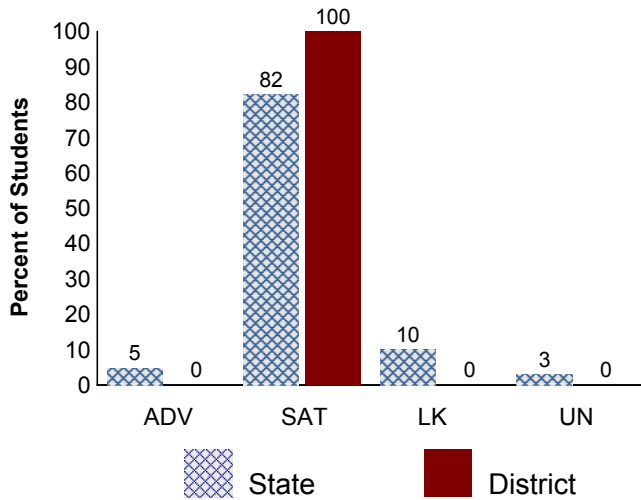
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

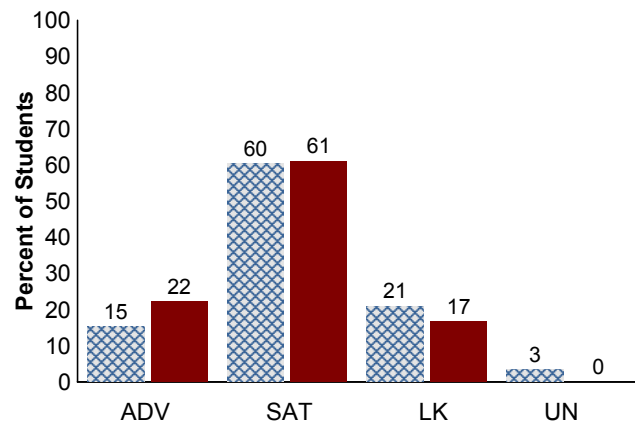
State and District Reading Results

All Students Tested



State and District Math Results

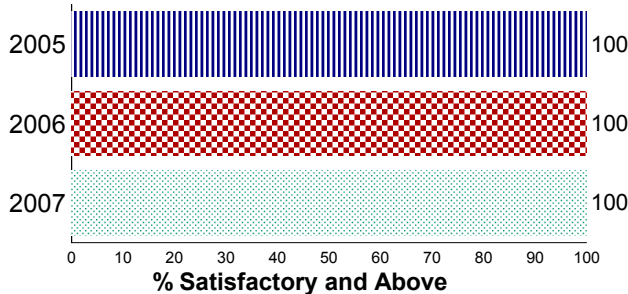
All Students Tested



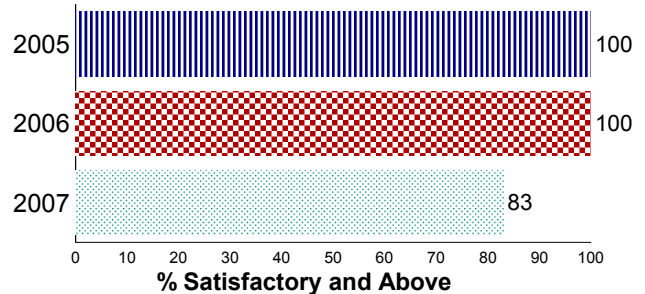
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	19	++++	++++	++++	++++	18	22	61	17	0
Male	10	++++	++++	++++	++++	10	30	60	10	0
Female	9	++++	++++	++++	++++	8	13	63	25	0
Amer. Indian	7	++++	++++	++++	++++	7	14	71	14	0
Asian	1	****	****	****	****	1	****	****	****	****
White	11	++++	++++	++++	++++	10	20	60	20	0
Econ. Disadv.	16	++++	++++	++++	++++	15	20	60	20	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
Regular Education	14	++++	++++	++++	++++	14	21	57	21	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

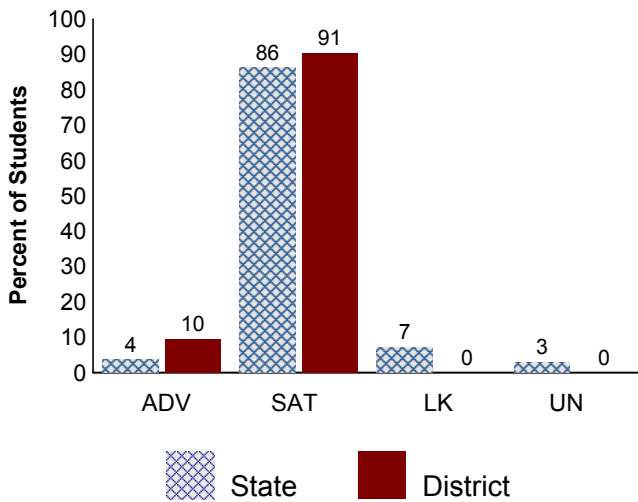
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

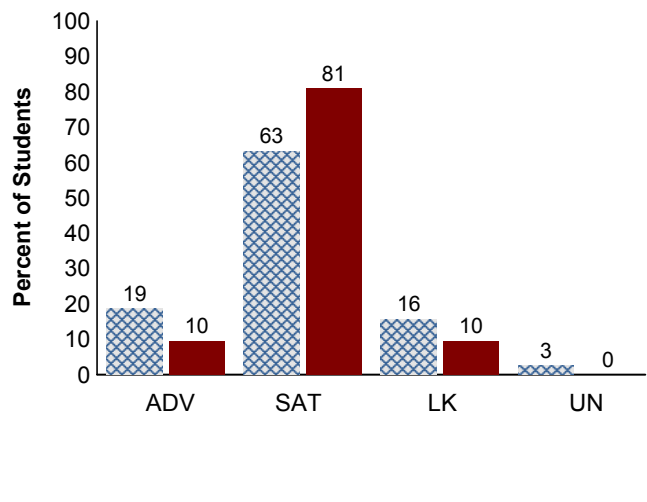
State and District Reading Results

All Students Tested



State and District Math Results

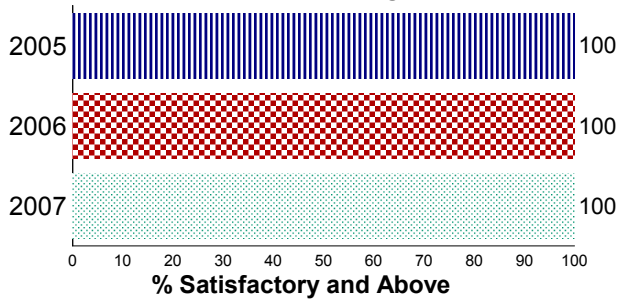
All Students Tested



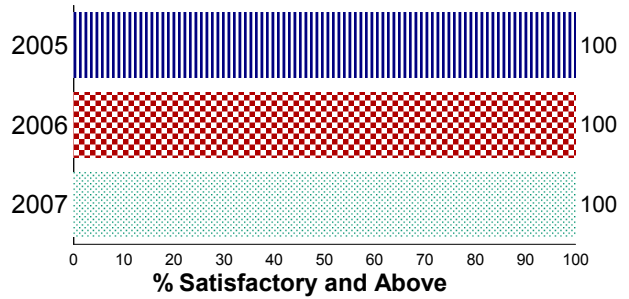
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	21	10	91	0	0	21	10	81	10	0
Male	9	11	89	0	0	9	++++	++++	++++	++++
Female	12	8	92	0	0	12	17	67	17	0
Amer. Indian	1	****	****	****	****	1	****	****	****	****
White	6	17	83	0	0	6	0	83	17	0
Other	14	7	93	0	0	14	14	79	7	0
Econ. Disadv.	18	11	89	0	0	18	6	83	11	0
IEP Accom.	6	++++	++++	++++	++++	6	0	67	33	0
IEP w/o Accom.	7	29	71	0	0	7	14	86	0	0
Regular Education	8	++++	++++	++++	++++	8	13	88	0	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

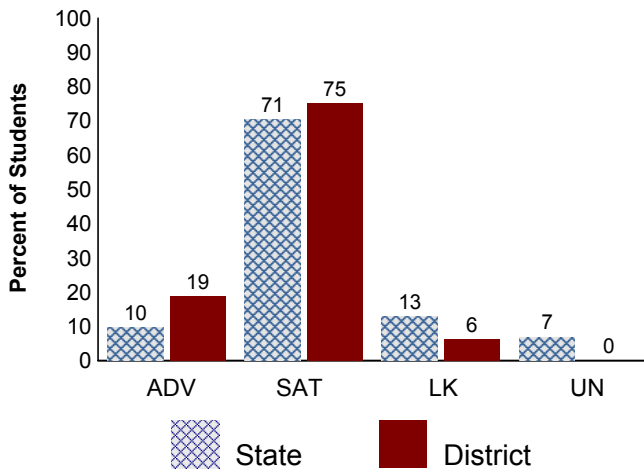
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

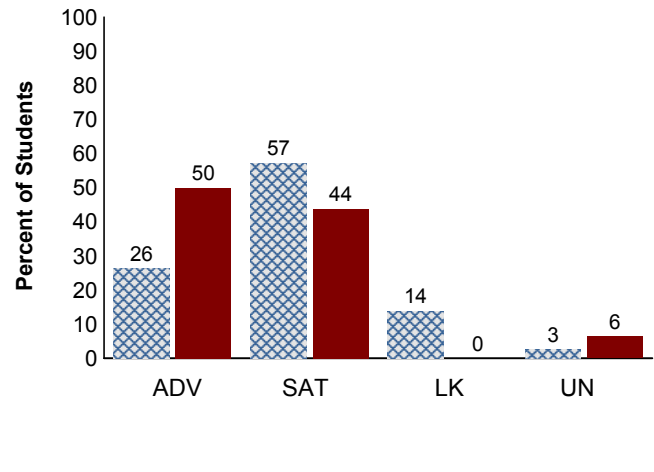
State and District Reading Results

All Students Tested



State and District Math Results

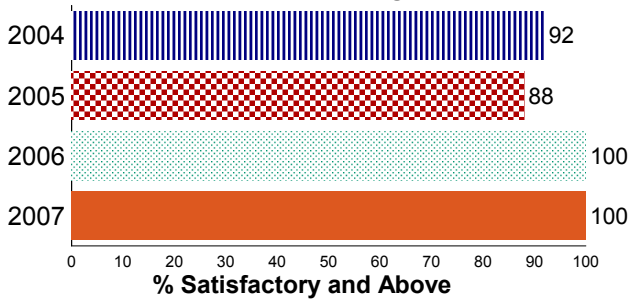
All Students Tested



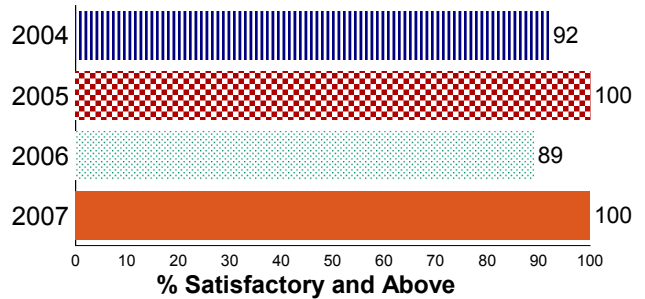
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

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COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	16	19	75	6	0	16	50	44	0	6
Male	8	13	88	0	0	8	50	50	0	0
Female	8	25	63	13	0	8	50	38	0	13
Amer. Indian	7	14	71	14	0	7	71	29	0	0
White	4	****	****	****	****	4	****	****	****	****
Other	5	20	80	0	0	5	40	60	0	0
Econ. Disadv.	13	8	85	8	0	13	39	54	0	8
IEP w/o Accom.	8	13	88	0	0	8	38	50	0	13
Regular Education	8	25	63	13	0	8	63	38	0	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

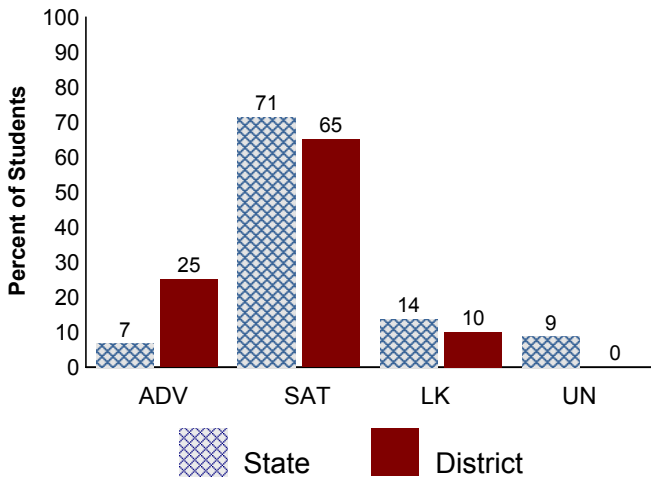
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

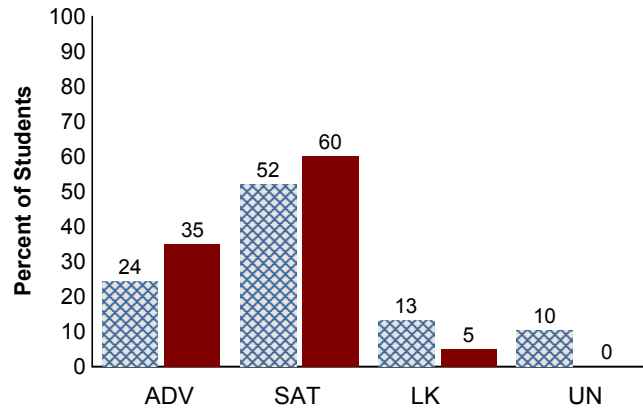
State and District Reading Results

All Students Tested



State and District Math Results

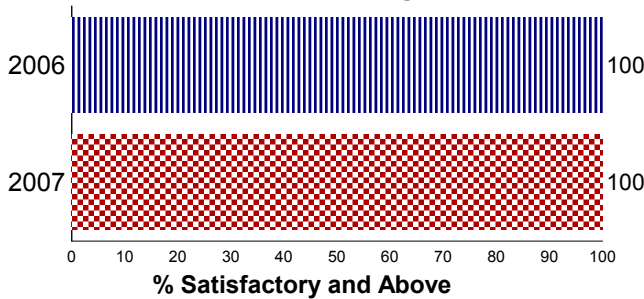
All Students Tested



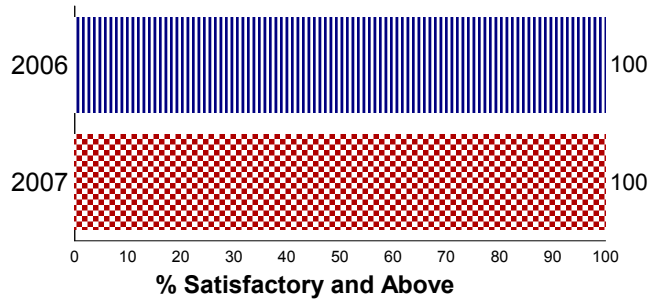
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	20	25	65	10	0	20	35	60	5	0
Male	8	38	50	13	0	8	63	38	0	0
Female	12	17	75	8	0	12	17	75	8	0
Amer. Indian	3	****	****	****	****	3	****	****	****	****
White	13	31	69	0	0	13	39	62	0	0
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	15	33	60	7	0	15	33	67	0	0
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	16	25	75	0	0	16	38	56	6	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

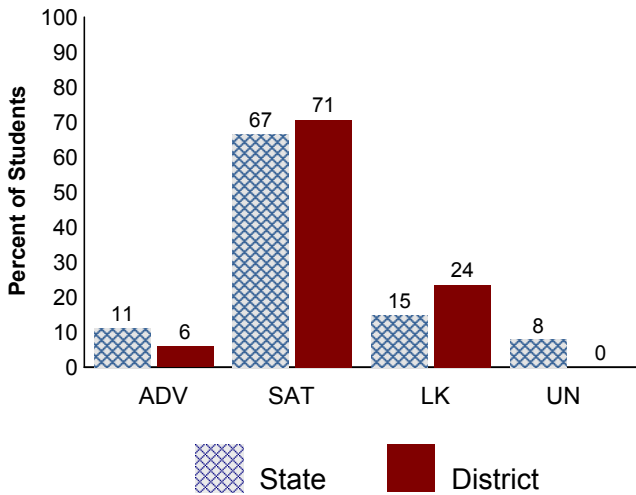
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

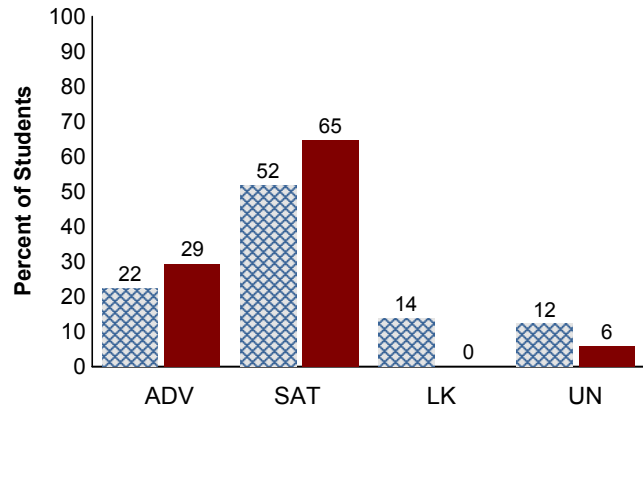
State and District Reading Results

All Students Tested



State and District Math Results

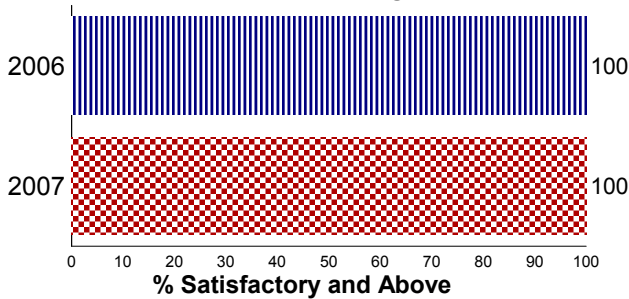
All Students Tested



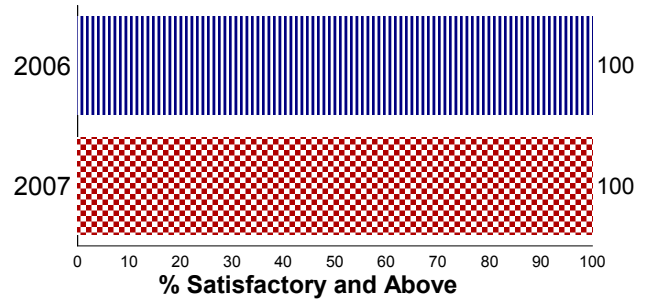
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	17	6	71	24	0	17	29	65	0	6
Male	6	17	50	33	0	6	33	50	0	17
Female	11	0	82	18	0	11	27	73	0	0
Amer. Indian	5	0	60	40	0	5	40	60	0	0
Asian	1	****	****	****	****	1	****	****	****	****
White	7	0	71	29	0	7	29	57	0	14
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	14	7	64	29	0	14	29	64	0	7
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	13	8	85	8	0	13	31	69	0	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

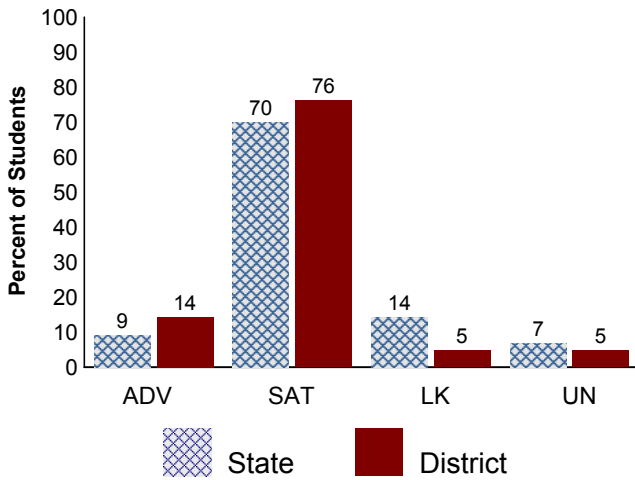
Grade 8

Oklahoma Core Curriculum Tests

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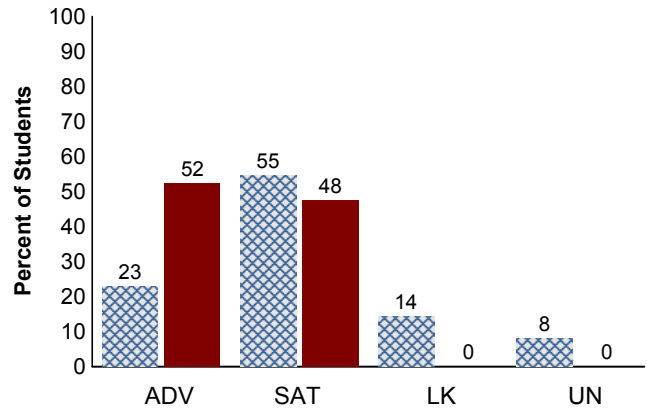
State and District Reading Results

All Students Tested



State and District Math Results

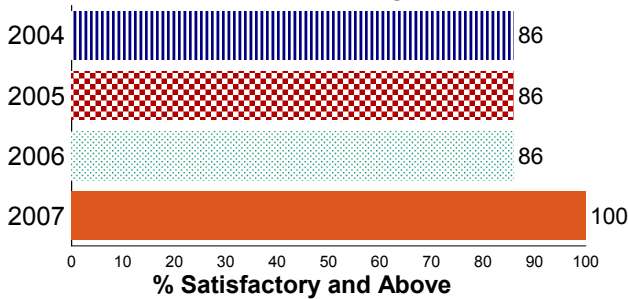
All Students Tested



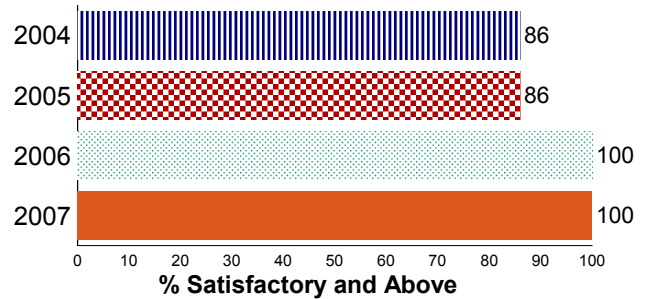
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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COTTONWOOD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	21	14	76	5	5	21	52	48	0	0
Male	13	15	69	8	8	13	46	54	0	0
Female	8	13	88	0	0	8	63	38	0	0
Amer. Indian	1	****	****	****	****	1	****	****	****	****
White	1	****	****	****	****	1	****	****	****	****
Other	19	11	84	5	0	19	53	47	0	0
Econ. Disadv.	15	13	73	7	7	15	47	53	0	0
IEP w/o Accom.	5	0	60	20	20	5	20	80	0	0
Regular Education	16	19	81	0	0	16	63	38	0	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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---- More than 95% scored below Satisfactory

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